

Anonymous review sheet

Only put your name on this sheet if you want me to know who you are!
I will use your answers to shape the rest of the class. Thanks for your input!

1. What do you think of the pairs system I've implemented (good, bad, or indifferent)? Why?

I like it. I feel like I am getting help from someone who knows more than me. I kind of liked the lectures too, because once I've been introduced to the material, I can contribute more to my partner, who already knows a great deal.

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

Everything is at a good pace.

3. Any other suggestions or comments you'd like to make?

I really enjoy this lab. I am learning a lot, but I feel like I am behind too, but everyone is really nice. You should be a geology professor! I am starting to get the "big" picture, it all is starting to make sense; come together. I feel like if you understand how it works then eventually just making sure you know the terms and details will come and then you are an expert!

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1. What do you think of the pairs system I've implemented (good, bad, or indifferent)? Why?

GOOD

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

None

3. Any other suggestions or comments you'd like to make?

No

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1. What do you think of the pairs system I've implemented (good, bad, or indifferent)? Why?

It's a good mix with people who have a lot of a little experience w/ geology

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

the pace is fine

3. Any other suggestions or comments you'd like to make?

nope

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1. What do you think of the pairs system I've implemented (good, bad, or indifferent)? Why?

Doesn't really make a difference. Most people in the class know each other so well we wind up working together and discussing things outside of our pairs.

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

No, I think things are running ~~smoothly~~ smoothly.

3. Any other suggestions or comments you'd like to make?

Not really, the class is interesting and I'm glad the labs aren't too long. We learn the material and then do a short lab rather ~~than~~ than it being drilled into us to the point where everyone is in a bad mood, like in structural. 😊

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1. What do you think of the pairs system I've implemented (good, bad, or indifferent)? Why?

I do not like having to work with a specific person, I would rather choose my partner.

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

No

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Indifferent; we both are pretty equal in knowledge and before groups ~~in~~ many people already worked together

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

Nope

3. Any other suggestions or comments you'd like to make?

Nope

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Indifferent → I prefer to work alone but get along well with my assigned partner

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

I like the speed of the class, not too slow nor too fast.

3. Any other suggestions or comments you'd like to make?

Some of the more advanced students can be really loud/disruptive at times.

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I think some of the pairs are mismatched, with 2 very experienced students working together, allowing them to get through the labs a lot faster.

I like the pair system & I know there probably aren't an even number of experienced/unexperienced people in the class, so a few have to be uneven.

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

na

3. Any other suggestions or comments you'd like to make?

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1. What do you think of the pairs system I've implemented (good, bad, or indifferent)? Why?

Indifferent.

We all end up working together anyway.
Also its good for people who dont
know whats up.

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

3. Any other suggestions or comments you'd like to make?

YOU SUCK

~~HAHA JUST PLAY IN !!!~~

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1. What do you think of the pairs system I've implemented (good, bad, or indifferent)? Why?

I think the pairs system is fine, allows people to get to know other people. At same time some of us have worked with fellow students previously and work really well together

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

I think the lab overviews should be about 10 mins

3. Any other suggestions or comments you'd like to make?

NO

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1. What do you think of the pairs system I've implemented (good, bad, or indifferent)? Why?

Good

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

No

3. Any other suggestions or comments you'd like to make?

No

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1. What do you think of the pairs system I've implemented (good, bad, or indifferent)? Why?

Good, cuts down on lecture and lets us complete the lab quicker.

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

N/A

3. Any other suggestions or comments you'd like to make?

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I don't mind them at all as I have been paired with the person I was working with before.

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

I would say there has been ample time devoted to every topic.

3. Any other suggestions or comments you'd like to make?

The lab seems fine to me.

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1. What do you think of the pairs system I've implemented (good, bad, or indifferent)? Why?

Good, this allows us to learn from each other because some students understand/grasp different concepts easier/differently.

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

Nope, the class moves at a consistent speed with the appropriate amount of time allocated to simple or difficult material.

3. Any other suggestions or comments you'd like to make?

I have had search for MEA III (Physical) + then this lab - MEA II (Historical) and I have learned more in the labs than the classes, by far. She does a very good job explaining concepts in many different ways and making sure that her students understand.

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1. What do you think of the pairs system I've implemented (good, bad, or indifferent)? Why?

Great!

2. Is there any material that we've covered too quickly/ too slowly? If so, what?

N/A

3. Any other suggestions or comments you'd like to make?

N/A